

INTEGRATED LEARNING

Our goal at University Prep is for all students to grow to be independent learners who can advocate for themselves at school. In support of that goal, the Integrated Learning Office provides support to help students who learn differently meet the high expectations of our challenging academic program.



The Integrated Learning staff work with families as they seek to understand their students' learning profiles; observe student learning in the classroom and intervene with instructional strategies; partner with teachers to practice those strategies; help students learn how to apply study skills; and provide drop-in support to students before and after school through the Integrated Learning Center. We are able to recommend private tutors outside the school if additional support is required.

SCHOOLHACKS

Schoolhacks is a one-semester elective course led by one of our Learning Specialists, designed to provide specific support and skill building.

- Middle School: for students in grades 7-8 in small groups for an additional fee
- Upper School: for all grades as a non-credit elective at no additional cost

CLASSROOM PARTNERS

Specialists work with teachers in course design to support an inclusive classroom.

COMMUNITY TIME SUPPORT

Integrated Learning staff is available for specific skill building sessions and drop-in support.

AFTER-SCHOOL DROP-IN

The Integrated Learning Department provides space before and after school for students to study, complete homework, or get organized. By having our staff available, we can provide support to students in creating good habits as lifelong learners.

INTEGRATED LEARNING



Individualized



In partnership
with teachers



Skill-building
curricula



Layers of access
to support
for all students

ACCOMMODATIONS

If your student has known learning support needs or a documented diagnosis, we will review all available documentation and develop an Individual Learning Plan (ILP) that lists the reasonable accommodations your student is entitled to receive, as well as the instructional strategies we feel will best support your student in the classroom.

LEARNING PATHWAYS

UPrep values cognitive diversity in our community. The faculty and staff celebrate that not all intellectually courageous minds think alike. Learning Pathways is designed to support students in finding their most successful pathways to learning. To ensure success, Learning Pathways curricula are adaptive and responsive to each student, as well as reflective of the UPrep classroom experiences. Students learn skills and strategies through a personalized curriculum inspired by the principles of Orton-Gillingham. The student and instructor work together in an individualized classroom to build academic confidence as a foundation for future independence.

Learning Pathways features:

- One-on-one instruction, with the option to move to 3:1 small group in the second year
- Multisensory teaching, which deepens neurological pathways as routes to understanding
- A program developed by the instructor to meet student needs and goals
- Curricula built to improve student skills in areas such as reading, writing, spelling, vocabulary, math, and executive functioning
- An additional fee



If you wish to learn more about Integrated Learning services, or share more about your student and their learning preferences, please contact us at ILAdmissions@universityprep.org.

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Director of Integrated Learning

Washington State University: BA, Speech Language Pathology
San Francisco State University: MS, Communicative Disorders
Certificate of Clinical Competence-SLP

Stephanie Dobler

Learning Pathways Instructor

University of Washington: BA, Political Economy
Bank Street College: MS Ed., Childhood Education and Special Education
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Janet Perles

Learning Pathways Instructor

UMass Amherst: BA, Comparative Literature
UMass Constructivist Teacher Education Program: M.Ed., Early Childhood and Elementary Education

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California State Long Beach: BS, Business Marketing
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